

Name \_\_\_\_\_, ID \_\_\_\_\_

## First Exam MTH 211 Fall 2010

Ayman Badawi

**QUESTION 1. (14 points)** Draw a line segment of length 10cm. Now hide your marked ruler. Use unmarked ruler and a compass only to construct a line segment of length  $\sqrt{21}$ . State the CRUCIAL steps in the construction. NO MATH JUSTIFICATION IS NEEDED.

**QUESTION 2. (14 points)** Draw a line segment of length 3cm. Now use the construction you made in question one to construct a line segment of length  $\sqrt{30}$ . State the CRUCIAL steps in the construction. NO MATH JUSTIFICATION IS NEEDED.

**QUESTION 3. (10 points)** STATE the five axioms of Euclidean .

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**QUESTION 4. (20 points)** Draw a line segment of length 5cm. Now hide your marked ruler. Use unmarked ruler and a compass only to construct a regular 5-gon such that each side has length equals 4cm. State the CRUCIAL steps in the construction. NO MATH JUSTIFICATION IS NEEDED.

**QUESTION 5. (12 points)** Draw a line segment of length 12 cm. Hide your marked ruler, and construct a line segment of length  $4.8\text{cm}$ . State the steps of the construction. **NO MATH JUSTIFICATION IS NEEDED.**

**QUESTION 6. (12 points)** a) Can we construct a regular 48-gon? If yes, what is the measurement of each interior angle?

b) Can we construct an angle of measurement 40 degrees? If yes, why? and if No, then explain.

c) Can we construct a regular 44-gon? If yes, why? and if No, then explain.

**QUESTION 7. (18 points)** Let  $ab$  be a diameter of a semicircle such that  $|ab| = 10\text{cm}$ . Now hide your marked ruler. Find two points say  $D, F$  lying on the arc of the semicircle and two points say  $X, Y$  lying on the diameter  $ab$  such that  $DFXY$  is a rectangle with  $FX$  as the length,  $XY$  as the width, and  $|FX| = 2.5 |XY|$ . State the CRUCIAL steps in the construction and then verify your construction.

**Faculty information**

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